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CORONAVIRUS UPDATE

Student Evaluation of Instructor Fall Semester 2019

College of Arts and Sciences

Student Evaluation Instrument

Course: 83122 ENGL 1101 ENGLISH COMPOSITION I
Instructor: Grace S. Harwood
Distribution: Online
Enrollment: 19
Respondents: 14
Percentage: 73.7%

1 - Strongly Disagree
2 - Disagree
3 - Neither Agree nor disagree
4 - Agree
5 - Strongly Agree

	1	2	3	4	5	Inst
1. I attended class in accordance with the instructor's policy.	0	0	0	3	9	4.8
2. I asked the instructor questions when I found course information unclear.	0	0	0	4	8	4.7
3. I actively worked to engage ideas that I had not considered before taking this class.	0	0	0	3	9	4.8
4. I achieved the course objectives outlined by the instructor.	0	0	0	1	11	4.9
6. The instructor followed the plan for the course as established by the syllabus.	0	0	0	1	11	4.9
7. The instructor explained the grading system clearly.	0	0	0	2	10	4.8
8. The instructor was well prepared.	0	0	0	2	10	4.8
9. The instructor communicated effectively.	0	0	0	2	10	4.8
10. The instructor was accessible to students.	0	0	0	2	10	4.8
11. The instructor created an environment that helped students learn.	0	0	0	2	10	4.8
12. The feedback I received from the instructor on my work improved my learning.	0	0	0	1	11	4.9
16. The course increased my ability to critically evaluate ideas.	0	0	0	5	7	4.6
17. The content of this course was organized in a way that helped me learn the material.	0	0	1	1	10	4.8

18. I discussed ideas from this course with others outside the classroom.	0	0	0	2	10	4.8
19. This course challenged me to think.	0	0	0	3	9	4.8
20. The content of the exams and other evaluations were consistent with the material presented in the course.	0	0	0	4	8	4.7
5. What changes in strategy or performance could I have made to enhance my learning in this course? 1. I think I could've have studied more and openly participated in classroom discussion. 2. Manage my time more wisely and has papers reviewed by others more. 3. Nothing 4. Participating in discussions made the class more engaging and I got more out of the class when I participated. 5. Ask more questions 6. Studying more and reading more						
13. What were the strengths of my instructor's classroom management and teaching style? 1. Making us actually think on what we read instead of giving in and giving us the answers 2. She quickly responded to messages and provided good feedback. 3. Clear, open for questions and a welcoming space for everyone. 4. My instructor stuck to the syllabus every day. She never gave us busy work and when something different was going to happen she warned us in advance. 5. She was very detailed in explaining assignments and was very clear on course requirements. 6. Clear in communication, makes sure one understands the material 7. She was focused and knowledgeable about what she was teaching						
14. What advice do I have for my instructor about use of instructional time? 1. Don't change anything. 2. Nothing comes to mind. 3. She used it efficiently. 4. I recommend following the schedule she has planned. It worked very well and helped us learn a lot. 5. She used time effectively. 6. No advice, teaching was great. 7. I think she used the time well						
15. What did I most appreciate about how my instructor interacted with students? 1. I really love everything in this class. 2. How quickly she responded and the casual nature of her class 3. She was personable and easy to talk to. 4. I like that my professor cared that we understood things and would review with the class for the final. She also kept her office hours open to help us more. 5. She was very understanding and open to speaking/ answering questions any time. 6. Really tried to understand the students needs 7. She was always available and she worked with us and the time we had						
21. What, if any, assignments would you change, and why? 1. I do not wish to change any assignments. 2. I wouldn't change any assignments 3. I would not change any assignments because they were all talked about in detail and helped with other topics. 4. I would add some quizzes through iCollege to maintain the student's knowledge throughout the course or include a study guide for mid-terms or finals. 5. No assignments need to be changed 6. None						

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